





## PINER-SRJC EARLY COLLEGE MAGNET PROGRAM

### STUDENT INPUT

Student Name: \_\_\_\_\_

Please answer the following questions. You may attach an additional page as needed.

1. What are your goals for the future and how would this program help you attain those goals?

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2. Describe your academic strengths and weaknesses (include favorite/least favorite subjects):

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3. What do you think it takes to be successful in a college course? In your future career?

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4. Student Areas of Interest:

- \_\_\_\_\_ Music  
\_\_\_\_\_ Visual Art  
\_\_\_\_\_ Drama  
\_\_\_\_\_ Hobbies

- \_\_\_\_\_ Student Government  
\_\_\_\_\_ Athletics/Interscholastic Sports  
\_\_\_\_\_ Clubs \_\_\_\_\_

5. If you were to choose your career now what would it be? \_\_\_\_\_

6. I commit to fulfilling the following expectations for Piner-SRJC Early College students:

- Maintain a 2.5 cumulative GPA. (If your 8<sup>th</sup> grade cumulative GPA falls below 2.5 after you have been accepted into the program, you will be placed on academic probation during your first semester of 9th grade.)
- The pursuit of post-secondary education/training.
- Devoting a minimum of 2 hours each evening to homework and study.
- Arriving at school daily and to all classes on time.
- Attending school regularly and having a parent notify school on the day of an absence.
- Completing all Piner-SRJC Early College program and California graduation requirements.
- Participating in all State and District academic testing requirements.
- Keeping my parents/guardian(s) informed of my academic progress in the Piner-SRJC Early College Program.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**PINER-SRJC EARLY COLLEGE MAGNET PROGRAM**  
**PARENT INPUT**

Student Name: \_\_\_\_\_

Please answer the following questions. You may attach an additional page as needed.

1. How do you think your student will benefit from the Early College Magnet Program?

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2. What are the strengths and weaknesses of your student as evidenced through the educational process?

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Students succeed best when the school staff, the parent(s) and the student work together. By signing below, you are agreeing to the following expectations for Piner-SRJC Early College parents?

- Provide for 2 hours each evening for students to study and do homework.
- Support regular attendance and call school on the day of an absence.
- Ensure students participate in all State and District academic testing requirements.
- Attend and participate in school functions.
- Keep up on Early College Magnet activities by reading all material sent home.
- Review and follow up on Progress Reports and Report Cards.
- Participate in student-led conferences twice a year.
- Encourage and expect students to pursue post secondary education or training after graduation.
- Contact school if you have a question or if there is a gap in information coming home.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**Piner High School**  
 1700 Fulton Road  
 Santa Rosa, CA 95403



## PINER-SRJC EARLY COLLEGE MAGNET PROGRAM

### TEACHER/COUNSELOR INPUT

Student's Name \_\_\_\_\_ Current School \_\_\_\_\_

Teacher/Counselor Name: \_\_\_\_\_ Title: \_\_\_\_\_

How do you know student? \_\_\_\_\_ How long? \_\_\_\_\_

The above student is applying for the Piner-SRJC Early College Magnet program. Students enrolled in this program complete their high school education with a schedule that includes up to 30 units of college course work. Your responses are valuable in helping the Early College Magnet staff identify which students will benefit from and succeed in the program.

Characteristics, typical of students for whom the program was designed, are listed below. Please evaluate the student's characteristics by circling one for each category:

Attendance	excellent	good	fair	poor	inconsistent	NA
Student Leadership	excellent	good	fair	poor	inconsistent	NA
Interpersonal Skills	excellent	good	fair	poor	inconsistent	NA
Integrity	excellent	good	fair	poor	inconsistent	NA
Social Maturity	excellent	good	fair	poor	inconsistent	NA
Self-motivation	excellent	good	fair	poor	inconsistent	NA
Respect	excellent	good	fair	poor	inconsistent	NA
Artistic abilities	excellent	good	fair	poor	inconsistent	NA
Creative writing	excellent	good	fair	poor	inconsistent	NA
Reading skills	excellent	good	fair	poor	inconsistent	NA
Seeks academic challenges	excellent	good	fair	poor	inconsistent	NA
Participates in classroom discussions	excellent	good	fair	poor	inconsistent	NA
Capable of performing at higher level				yes	no	NA

Please write about any or all of the comments marked above (use an additional sheet of paper if necessary):

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The Piner-SRJC Early College Magnet program staff appreciates your effort in completing this application. Please return this form to Early College Magnet Coordinator, Piner High School, 1700 Fulton Road, Santa Rosa, CA 95403. Should you have any questions about this form or the program, call the Coordinator at 707-528-5230.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Download or print form off Piner High School's web site at [www.pinerhigh.com](http://www.pinerhigh.com) Forms must be signed and delivered to the main office at Piner High School.



**Piner High School**  
 1700 Fulton Road  
 Santa Rosa, CA 95403



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**PINER-SRJC EARLY COLLEGE MAGNET PROGRAM  
APPLICATION PACKAGE CHECKLIST**

**Please submit all application materials to Piner High School. The following items constitute a complete application package:**

- Student Data Form
- Student Input Form
- Parent Input Form
- 2 Teacher/Counselor Input Forms
- 1 Additional Adult Reference (Optional)
- Copy of Attendance Record
- Copy of Transcript or last Report Card reflecting minimum 2.5 Cumulative GPA

Students must have two teachers/counselors complete reference forms. A third (optional) adult reference form will also be accepted and may include: school administrators, youth group advisors, clergy, coaches, scout leader, employer or any other adult who has worked with the student in an advisory, supervisory or mentor role. References cannot be related to the applicant.

You will be notified by phone if you have been selected for an interview. Interviews are a required part of the application process.

**Additional Information**

Does student have access to a Home Computer? Yes \_\_\_\_ No \_\_\_\_

Primary language spoken at home \_\_\_\_\_ Material sent home needs translation  
Yes \_\_\_\_ No \_\_\_\_

Currently enrolled in GATE? Yes \_\_\_\_ No \_\_\_\_

**If my child is accepted into this program, you may:**

Share my contact information with: other magnet parents and student to promote learning

Yes \_\_\_\_ No \_\_\_\_

and with the Piner Parent Group(s) to promote communications & build support for our school community

Yes \_\_\_\_ No \_\_\_\_

Contact me using the automated phone system to share information and promote school events

Yes \_\_\_\_ No \_\_\_\_